**Instructions for Summer Assignment Part 1**

**Readings: You must complete all of the following questions for both of the chosen readings:**

**Due Date: Part 1 due on JULY 1ST!**

**Format**: Answer each question in paragraph format. Your responses must be scholarly and fully developed with a clear topic sentence; you should reach conclusions and all questions must be answered in full sentences with specific details from the reading, including actual quotations from the readings and other scholarly sources, as you see fit, to support your points. Your responses must contain an analysis of these documents, an explanation of the underlying ideologies (explain the particular issues the writers of the Federalists papers were addressing) and must be in your own words!

**Questions for Federalist #10 Reading:**

1. What does a republican form of government protect us from?

2. What are two ways that factions can be cured?

3. What is the most common cause for the development of factions?

4. Does the republican form of government still work today?

**Questions for Federalist #51 Reading:**

1. How much power should the federal government have?

2. Do you think that checks and balances are the reason why bills take so long to be passed in congress? (for this question, you should define checks and balances and then provide an explanation, based on what you think, about the relationship between checks and balances and how a bill becomes a law)

3. What’s the purpose of the Bill of Rights?

4. Why didn’t the Articles of Confederations work?

5. What was the purpose of the Federalist Papers?

**Copies of Federalist 10 and Federalist 51 can be accessed on-line on the following websites:**

<http://www.constitution.org/fed/federa10.htm>

<http://www.constitution.org/fed/federa51.htm>

**Instructions for Summer Assignment Part 2**

This school year we will cover how our government is supposed to work, how it really works, and why. In

order to prepare for this rigorous class, you need to complete the two following tasks.

**Due Date: Part 2 due on FIRST DAY OF CLASS!**

* Find---- this website has a nicely searchable version: <http://www.usconstitution.net/const.html>
* Read----We will be using the Constitution all year long. Read every word thoroughly—from the beginning of the end. Look up what you don’t understand.
* Write---Complete the worksheet attached. You’ll use it all year as your personal guide to the Constitution.
* Test--- This information will be tested in the first weeks of school. Also, you will need to know the Constitution very well on the AP test- get started now!

**AP United States Government and Politics Constitution Assignment**

**Unless otherwise instructed**, you do not need to write in complete sentences, but make sure your meaning is clear.

Write in your own words. **Do not quote the Constitution**. I know what it says; I want to know if you understand the words of the document. If you do not understand what a word or phrase means, look it up. Some words, like ratify, have specific, legal meanings and should not be substituted.

1. Read the 7 articles of the Constitution. In **one sentence** for each, summarize the general topic

covered in each article. If you use the recommended web site, the phrase that pops up when

you scroll over the article’s box is not sufficient.

**Article I**

**Article II**

**Article III**

**Article IV**

**Article V**

**Article VI**

**Article VII**

2. Preamble: **In your own words**, list the general purposes of the Constitution.

**A.**

**B.**

**C.**

**D.**

**E.**

**F.**

3. Article I

1) What are the formal job requirements for the House of Representatives?

**A.**

**B.**

**C.**

2) What is the term length for a Representative?

3) How are States represented in the House of Representatives?

4) How are States represented in the Senate?

5) What is the term length for a Senator?

6) What are the formal job requirements for the Senate?

**A.**

**B.**

**C.**

7) What is the Vice President’s role in the Senate?

8) List the House and Senate offices specifically stated in the Constitution.

**A.**

**B.**

**C.**

9) In Article I, section 3, what power of the Senate is listed?

10) What determines when, where, and how Congressional elections are held?

11) Revenue bills always originate in which house?

12) According to the Constitution, what two actions can the President take on a bill?

**A.**

**B.**

13) With what two methods can a law be passed without the President’s signature?

**A.**

**B.**

14) List the expressed powers of Congress, found in Article I, section 8. (23 by my organization -

as long as all the information is found below it’s ok if you have more or fewer answers)

**A.**

**B.**

**C.**

**D.**

**E.**

**F.**

**G.**

**H.**

**I.**

**J.**

**K.**

**L.**

**M.**

**N.**

**O.**

**P.**

**Q.**

**R.**

**S.**

**T.**

**U.**

**V.**

**W.**

15) List the powers denied to Congress, found in Article I, section 9. (8 by my organization)

**A.**

**B.**

**C.**

**D.**

**E.**

**F.**

**G.**

**H.**

14) List the powers denied to the States, found in Article I, section 10. (16)

**A.**

**B.**

**C.**

**D.**

**E.**

**F.**

**G.**

**H.**

**I.**

**J.**

**K.**

**L.**

**M.**

**N.**

**O.**

**P.**

4. Article II

1) What is the length of a presidential term?

2) Describe how the President is chosen, according to the current Constitution.

3) If no presidential candidate receives a majority of Electoral College votes, how is the

President chosen?

4) What are the formal job requirements for the President?

**A.**

**B.**

**C.**

5) If for any reason the President cannot maintain his duties as President, who takes over the

position?

6) List the powers the Constitution grants the President. (12)

**A.**

**B.**

**C.**

**D.**

**E.**

**F.**

**G.**

**H.**

**I.**

**J.**

**K.**

**L.**

7) How can Presidents, Vice Presidents, and other civil officers of the U.S. be removed from

office?

5. Article III

1) What bodies exercise the nation’s judicial power?

2) In what kinds of cases does the Supreme Court have original jurisdiction?

**A.**

**B.**

3) What other type of jurisdiction does the Supreme Court have?

6. Article IV

1) Explain the Full Faith and Credit Clause (Article IV, section I) **in your own words**.

2) Summarize Article IV, section 2 **in your own words**.

3) What two restrictions does the Constitution place on the creation of new States?

**A.**

**B.**

4) What guarantees does the Constitution promise the States?

**A.**

**B.**

**C.**

7. Article V

1) How can a constitutional amendment be proposed?

**A.**

**B.**

2) How can a proposed amendment be ratified?

**A.**

**B.**

8. Article VI

1) What does the Constitution describe as the “supreme law of the land?” (The Supremacy

Clause)

**A.**

**B.**

**C.**

2) What job requirement does the Constitution prevent from being applied to public offices

and federal employment?

9. Article VII

1) How many states needed to ratify the Constitution in order to put it into effect?

2) The Constitution was signed in 1787. In what year was it ratified by the required number

of states? (This answer is not found in the Constitution itself.)

10. Amendments

1) The Bill of Rights is made up of which amendments?

2) In 3-4 **sentences** summarize the main ideas of each amendment to the

Constitution. Most can easily be done in just one sentence. (Once we return to school, I will

ask you to memorize the content of the amendments for pop quizzes throughout the year.

Your answers here will be a great study resource; respond carefully.)

1. (1791)
2. (1791)
3. (1791)
4. (1791)
5. (1791)
6. (1791)
7. (1791)
8. (1791)
9. (1791)
10. (1791)
11. (1795)
12. (1804)
13. (1865)
14. (1868)
15. (1870)
16. (1913)
17. (1913)
18. (1919)
19. (1920)
20. (1933)
21. (1933)
22. (1951)
23. (1961)
24. (1964)
25. (1967)
26. (1971)

27. (1992)